# COURSE OUTLINE: NSG202 - PREP FOR CAREER

Prepared: LPILON
Approved: Bob Chapman, Chair, Health

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| **Course Code: Title** | NSG202: PREPARING FOR A PROFESSIONAL CAREER |
| **Program Number: Name** | 3043: PROF. NRS. PRACTICE |
| **Department:** | PERSONAL SUPPORT WORKER |
| **Semesters/Terms:** | 22W |
| **Course Description:** | This course will help prepare for the transition from nursing student to a Registered Nurse in Canada. The focus will be for students to develop oneself as the professional nurse. Professional practice and application will also be examined. Students will be supported in rsum development and interview practice. |
| **Total Credits:** | 2 |
| **Hours/Week:** | 2 |
| **Total Hours:** | 30 |
| **Prerequisites:** | There are no pre-requisites for this course. |
| **Corequisites:** | There are no co-requisites for this course. |
| **Vocational Learning Outcomes (VLO's) addressed in this course:**<br><br>**Please refer to program web page for a complete listing of program outcomes where applicable.** | **3043 - PROF. NRS. PRACTICE**<br>VLO 1   Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life.<br>VLO 2   Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse.<br>VLO 4   Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments.<br>VLO 9   Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting.<br>VLO 10   Contribute to the dissemination of the principles of the Canadian Health Policy to increase public awareness of it on the well being of the people. |
| **Essential Employability Skills (EES) addressed in this course:** | EES 1   Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.<br>EES 2   Respond to written, spoken, or visual messages in a manner that ensures effective communication.<br>EES 4   Apply a systematic approach to solve problems.<br>EES 5   Use a variety of thinking skills to anticipate and solve problems.<br>EES 6   Locate, select, organize, and document information using appropriate technology |

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

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|  | and information systems. |
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|  | EES 7   Analyze, evaluate, and apply relevant information from a variety of sources. |
|  | EES 8   Show respect for the diverse opinions, values, belief systems, and contributions of others. |
|  | EES 9   Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. |
|  | EES 10   Manage the use of time and other resources to complete projects. |
|  | EES 11   Take responsibility for ones own actions, decisions, and consequences. |
| **Course Evaluation:** | Passing Grade: 50%, D<br><br>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. |
| **Books and Required Resources:** | Yoder-Wise`s Leading and Managing in Canadian Nursing by Yoder-Wise<br>Publisher: Elsevier Edition: 2nd<br>ISBN: 9781771721677 |

**Course Outcomes and Learning Objectives:**

| Course Outcome 1 | Learning Objectives for Course Outcome 1 |
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| 1. Students will comprehend the role of the nurse based on the College of Nurses of Ontario standards of practice. | 1.1 Examine and compare the nurses` role in terms of original educational preparation.<br>1.2 Identify specific standards of practice that require additional study.<br>1.3 Recognize strengths from original program that augment nursing practice in Canada. |
| **Course Outcome 2** | **Learning Objectives for Course Outcome 2** |
| 2. Students will examine the employability skills required of nurses that provide care to elderly clients. | 2.1 Describe the resources required to enhance practice and prepare for employment.<br>2.2 Engage in career building activities to build employability skills and characteristics.<br>2.3 Explore local resources to support employment readiness and job search. |
| **Course Outcome 3** | **Learning Objectives for Course Outcome 3** |
| 3. Students will discover the professional associations and groups that guide and support nurses in their practice. | 3.1 Describe the resources required to enhance practice and prepare for employment.<br>3.2 Compare the mandates of the College of Nurses of Ontario (CNO), the Canadian Nurses Association (CNA) and the Registered Nurses Association of Ontario (RNAO).<br>3.3 Identify the resources available to support nurses who work in community settings, with elderly clients, with Indigenous People and with palliative clients or end of life care. |

| **Date:** | December 8, 2021 |
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| **Addendum:** | Please refer to the course outline addendum on the Learning Management System for further information. |